

## Forest Moor School Improvement Plan Priorities 2022-23



- An ambitious curriculum for all
- Teachers understand what they teach and why using appropriate methods
- Environments support learning
- \* Research based approach to teaching reading
- Consistent approach to numeracy
- Improved vocational offer



- Ensure effective engagement with parents/carers, staff and local stakeholders
- Ensure that student voice is systematically heard
- Improve parent/carers and local stakeholder perception of Forest Moor School
- Develop a clear strategy for promoting Forest Moor as a positive force in the community

- Continue to invest in and develop the site and ICT infrastructure
- Foster a close working relationship with commissioners
- Focus on recruitment and retention of high quality staff
- Review all legacy contracts to ensure best value



SEND

Leadership and Management



Personal
Development,
Behaviour and
Welfare



- process
- Review all student banding
- Ensure a clear admission and transition process

Secure a robust and efficient EHCP review

- Develop and articulate a clear "Forest Moor offer"
- Improve staff understanding of student needs through CPD
- Identify clear post 16 pathways for leavers

- All leaders have a clear and ambitious vision
- Improving professional knowledge of all staff
- A realistic and collaborative approach to managing workload
- Development of Governance
- Clear and consistent quality assurance systems

- High expectations of behaviour based on positive relationships
- Developing positive attitudes to learning Improving attendance
- Students feel safe
- Developing students interests and talents
- ❖ Building character, confidence and resilience
- Preparation for modern life
- Reduce the number of children not accessing full time education