

FOREST MOOR SCHOOL

Half term 5 - Letter from the Principal

MR ROBERTS

As we reach the end of another vibrant half term, I want to thank every member of our school community for the continued passion, curiosity, and care you bring to Forest Moor.

From trampolining triumphs to culinary creations, and from construction projects to creative writing inspired by Jurassic Park and Manga - this edition of our newsletter celebrates the diverse, hands-on experiences that make our school so unique. It's especially heartening to see how our students continue to flourish both in and out of the classroom, with meaningful learning taking place in our farm, outdoor education sessions, and therapeutic spaces like the sensory den.

Looking ahead, we're all excited for the final half term of the year. Our calendar is packed with events we know families and pupils will look forward to: our much-loved annual School BBQ, the always-spirited Sports Day, and our eagerly anticipated Great Yorkshire Show trip. These moments help us celebrate effort, community and achievement - together.

Let's keep the energy high and finish the year on a positive note. Thank you, as always, for your support.

Kind regards,
Mr Roberts
Principal - Forest Moor School



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We're excited to share some updates from our recent Student Council meeting!

Enhancing Our Play Areas

Our Student Council members recently met with the Regional Estates Manager to discuss exciting plans for improving the school's play areas. The students offered fantastic ideas, focusing on both fun and safety. Some of the suggestions included obstacle courses, basket swings, slides, and more benches for enjoying the outdoors. The Estates Manager will be discussing these ideas further with Mr. Roberts. We're looking forward to seeing these improvements take shape!

Improvements to School Meals

We're delighted to report that the Student Council found the school meals have significantly improved this half term! The breakfast bap was a particular hit, and it's wonderful to hear that the changes implemented after our meeting with the catering team last half term have made such a positive difference.

Upcoming Discussions: Classroom Environments

Looking ahead, our next Student Council meeting will welcome the Pastoral team to discuss classroom environments. We believe this will be a valuable conversation as we continue to enhance all aspects of our students' school experience.



Student Council

MRS BULL



Regulation through play

We have been busy again looking at regulation through play with the staff and creating playful experiences for our young people. This connection is so important with rebuilding the brain and providing joy.

Our staff have had lots of fun experimenting with all our resources.

Polly has continued helping our pupils in class and is not a permanent resident in chestnut class on a Tuesday! Polly is helping pupils access learning, access their communication and interaction needs and sensory regulation. The children take so much care of Polly and Mrs Heley is very proud of everyone for continuing to make her feel so loved. Polly has definitely found her bark at the end of the day and thinks she owns the school! She is very protective and looks out for everyone, please do not be alarmed if she gets noisy now and again.

Zoolab

Guys! Didn't we have a treat, the fantastic Zoolab came to visit us and come into school every year. I want to thank all the pupils and staff for being brave, conquering their fears and phobias and showing our creepy, crawly, colourful visitors such care.



Pastoral

MISS HELEY



This half term, the sheep have been staying on the school site, and it's been a huge hit with students and staff alike. Having the flock nearby has meant that students have been able to visit them regularly — whether for quiet time, animal care sessions, or just a moment of calm during a busy day.

We currently have four Ryeland sheep at Fincham Farm: Margo, Rose, Barbara and Millie. Each one has their own personality, and students are getting to know their quirks and habits during visits and care routines. Ryeland sheep are a naturally docile and friendly breed, known for their teddy bear-like appearance and gentle nature. They were once kept in the grounds of monasteries in England, prized for their calming presence and soft fleece!

Among the flock is also James, the lamb that many students helped to bottle-feed and raise last year. James is still just as friendly and full of character and he definitely remembers some of his old friends! He's often the first to run over and can usually be found staying close to the side of familiar students, clearly enjoying their company.

This term, our KS2 students have been putting their hands and maths skills to work as they began building a brand-new shelter for our sheep. After working together to design the structure, the group calculated the shape and size of the frame, thinking carefully about how many sheep would need to fit inside and how much space each one needs. Once the designs were finalised, students sourced the right pieces of wood and got stuck into measuring, sawing, and drilling to create the basic frame.

The entire shelter is being built from pallets generously donated by a local farmer, and the students have loved the challenge of repurposing the materials into something strong and practical.

It's been fantastic to see how engaged they've been, using real-world maths to solve problems and work as a team. The shelter is taking shape brilliantly and our sheep are in for a treat, the students are already thinking about what other things we can design and build using the remaining pallets.

KS3 students have been showing real care and confidence during goat health checks. Chestnut Class, in particular, have impressed with their dedication and patience while helping to trim the goats' hooves. They listened carefully to instructions, showed calm body language, and supported each other to complete this tricky but essential job. It's not easy work, but the students were amazing.

It's so amazing to see how all our students continue to grow in confidence, independence, and practical skills through their work on the farm.

Farm

MISS FINCHAM





This term has seen fantastic progress in our trampolining intervention, with students not only building their physical coordination but also their confidence and self-esteem. Many of our students have moved beyond the basics and are now learning sequences of moves—something that seemed out of reach when they first stepped onto the trampoline. These sequences require focus, balance, and control, and it's been incredibly rewarding to see students mastering them step by step. For some, simply bouncing on the spot was a big achievement at the start of their journey. Now, they are linking movements together with growing confidence and control. Students have been working both individually and in small groups, with sessions tailored to meet their needs. Individual sessions have allowed students to focus on their personal goals at their own pace, while group sessions have helped to build teamwork, communication skills, and peer encouragement. It's been inspiring to watch students support one another, celebrate each other's successes, and grow in confidence together. This term, a new group of students joined the trampolining intervention, many of whom were new to the school and had never tried trampolining before. Initially unsure, they've quickly settled in and made fantastic progress developing basic skills like controlled bouncing and safe landings, and beginning to link movements into short sequences. Their confidence has grown week by week, and it's been brilliant to see them supporting one another, trying new things, and starting to believe in their own abilities.

Trampolining

MR WILLIAMS





Science

Maple Class became plant scientists, conducting a colourful experiment to explore how plants transport water. Using celery stalks and brightly coloured water in paper cups, each group set up their investigation. Pupils made thoughtful predictions about what they might observe. Throughout the day, we watched with excitement as the coloured water travelled up the celery stems, in some cases even reaching and tinting the leaves! This hands-on activity provided a clear and engaging visual of how a plant's stem acts like a tiny pipeline, drawing water upwards from the roots. Using paper cups made the experiment accessible and easy to manage for everyone.

Maple

MR HURREN





Zoolab

Zoolab brought an exciting menagerie into school, much to the delight of all the pupils! We had the incredible opportunity to get up close and personal with a variety of fascinating reptiles and insects. From slithery snakes with their smooth scales to colourful insects with intricate patterns, the Zoolab experts shared amazing facts and allowed us to observe these creatures safely. Some brave pupils even had the chance to handle certain animals! It was an engaging and educational experience, sparking curiosity and fostering a greater appreciation for the diverse wildlife around us.



Maple

MR HURREN



Football

Throughout the day, Maple Class has enjoyed energising brain breaks with Mr. Tweed, involving fun games of football. These short bursts of physical activity outdoors have provided a fantastic opportunity to step away from focused learning, get some fresh air, and release energy. The informal games have fostered teamwork and communication, as well as promoted physical well-being. These active breaks have helped pupils refocus and re-engage with their learning tasks with renewed enthusiasm, making the school day more dynamic and enjoyable. Mr. Tweed's participation has added an extra element of fun and connection.



Sensory Den

Maple Class welcomed the arrival of a special sensory den, transforming a corner of our classroom into a haven of calm and exploration. Pupils eagerly entered this cozy space, filled with a variety of engaging sensory toys. Soft, textured balls were squeezed and rolled, while colourful light projectors cast soothing patterns on the walls. Fidget spinners offered a focused outlet for energy, and weighted blankets provided a comforting sense of security. The sensory den became a valuable space for self-regulation, allowing pupils to explore different textures, sights, and sounds at their own pace, promoting relaxation and well-being.



Maple

MR HURREN



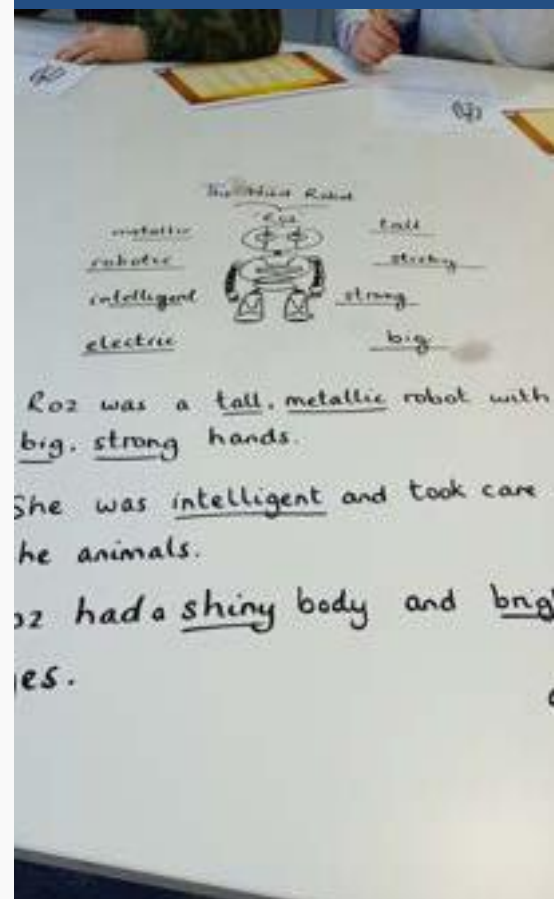


English

This term in English, Sycamore Class has been captivated by Peter Brown's "The Wild Robot." Our focus has been on understanding the character of Roz, the resourceful robot, and developing our descriptive writing skills. We've explored how Roz adapts to her new environment and interacts with the animals. Through close reading and discussion, we've identified key moments that reveal her developing "personality." We've then practiced using vivid language and sensory details to describe the island setting and Roz's actions and appearance, aiming to bring the story to life through our own writing.

Sycamore

MR MANNING





Step up

Sycamore Class welcomed Step Up, an initiative focused on fostering positive peer relationships. Their session highlighted how engaging in sports and physical activities can be a powerful tool for self-regulation. We explored how teamwork, communication, and even friendly competition in sports help us manage emotions and build stronger connections with others. Step Up emphasized the benefits of mentoring and positive activities in improving young people’s futures, showing us how working together and supporting each other can lead to a more positive and regulated school environment. It was a valuable session on building strong relationships and using sport for well-being.



Sycamore

MR MANNING



Zoolab

Sycamore Class had a fantastic visit from Zoolab, bringing a fascinating array of reptiles and insects right into our classroom! We were thrilled to see slithery snakes with their unique textures and a variety of colourful insects with amazing details. The Zoolab experts shared lots of interesting information about each creature, and we had the chance to observe them closely in a safe environment. Some of us even got to hold some of the animals! It was a really engaging and educational experience that helped us learn more about the diverse world of reptiles and insects.

Sycamore

MR MANNING





This half term in Blackthorn we're celebrating the small but mighty steps our students take every single day. We've seen incredible resilience, kindness, and growth within our classroom and outdoors. From navigating challenging emotions with newfound strategies to celebrating a collaborative effort in a group project, each achievement, big or small, is a testament to their unique journeys and the supportive environment we strive to create together.

Blackthorn class have recently demonstrated remarkable care and collaborative spirit when they discovered a bird egg nestled in our school's nature area. This unexpected find became a wonderful opportunity for them to practice their SEMH targets, particularly working together. They showed great responsibility in carefully observing the egg without disturbing it, researching appropriate ways to ensure its safety, and communicating their observations and concerns with each other and staff.

On our outdoor education trip students were able to experience a visit to the fascinating Coldstones Cut. This offsite adventure provided a fantastic opportunity for them to engage with the natural environment and challenge themselves in new ways. It was also a wonderful opportunity for friendship building. Being in a new and engaging environment naturally encouraged interaction and collaboration. We observed students supporting each other as they navigated the site and sharing observations. These shared experiences outside the familiar classroom setting allowed them to connect on a different level and strengthen existing bonds.



Blackthorn

MR THOMPSON





Our students recently had an exciting and educational encounter with Zoolab, bringing a fascinating array of exotic animals right into the school! This hands-on experience provided a unique opportunity to explore a range of scientific concepts in an engaging and memorable way. Students were introduced to the incredible adaptations of different creatures, learned about their classification within the animal kingdom, and discovered the diverse climates and habitats they call home, from minibeasts in our local environment to the wonders of the rainforest. This immersive session sparked curiosity and fostered a deeper understanding of the natural world.

We are so proud of their efforts and deeply appreciate your ongoing partnership in nurturing their social, emotional, and mental wellbeing. We're looking forward to another exciting term ahead with new challenges and opportunities for learning and growth.

Blackthorn

MR THOMPSON





This half term in Chestnut class we have had the pleasure of welcoming two new students to our class. They have settled in well to class life and bring a welcomed addition to the Chestnut family!

In Maths this half term we have been doing about shape. We started with 2D and 3D shapes and have quickly moved onto look at angles in shapes.

In English we have been reading the Windrush child as our story. Whilst listening to this, the students have been creating their own fiction stories. Their stories have been fantastic and they should all be proud of what they achieved.

In science we have been looking at evolution and how animals, plants and humans have evolved over time. The class were interested about natural selection and how species evolve to survive.

Chestnut class had a visit from Zoo Lab. The class had the opportunity to hold a snake, a giant snail and stick insects. This really challenged their anxiety - but they all managed it really well.

In explore we have been enjoying the nicer weather and have even had camp fires to toast marshmallows.

In class time they have been making models from Knex and Lego! Their models were very impressive.

Chestnut

MRS TAYLOR





We're thrilled to share some exciting news about the wonderful progress Elm Class has been making in their Social, Emotional, and Mental Health (SEMH) development this term! We believe that learning extends far beyond the classroom walls, and we've been on some fantastic adventures to help our students grow in confidence, resilience, and understanding.

We had a breathtaking visit to Brimham Rocks. Exploring the dramatic rock formations provided a fantastic opportunity for the children to challenge themselves physically, work collaboratively as they navigated the terrain, and appreciate the beauty of the natural world. It was wonderful to see them supporting each other and celebrating their achievements. We ventured to the wide open spaces of Nought Moor. This visit allowed the children to enjoy some much-needed fresh air and engage in activities that promote teamwork and communication. From open-ended play to structured games, the Moor offered a space for them to build positive relationships and develop their social skills in a relaxed environment.

A real treat for the class was our trip to Billy Bob's Ice Cream Parlour. While the delicious ice cream was certainly a highlight, the environment itself provided a unique opportunity for the children to practice their social interactions in a public setting. They navigated ordering, waiting, and enjoying their treats together, building their confidence in different social situations. Back in school, we had a truly memorable visit from Zoolab! This hands-on experience brought a fascinating array of creatures right to our doorstep. The children had the incredible opportunity to meet and learn about snakes, giant African snails, cockroaches, scorpions, frogs, and stick insects. This immersive encounter fostered curiosity, encouraged empathy towards living things, and helped to build confidence in interacting with the unfamiliar. Overcoming any initial hesitations and engaging with the animals was a significant step in their personal growth.



Elm

MISS JAUNCEY





Through these diverse experiences, Elm Class has demonstrated growth in their SEMH skills. We've seen increased confidence, improved communication, stronger teamwork, and a greater understanding of their own emotions and the feelings of others. We have also been working hard to develop our Maths, English and Science skills.

In Maths, the pupils have been identifying and describing all sorts of 2D and 3D shapes. From squares and circles to cubes and spheres, they've become quite the experts! We've also been building an understanding of place value, mastering how the position of a digit affects its worth. Get ready for some fantastic table knowledge, as we've dived into multiplication and division. Finally, we've been getting hands-on with measuring mass and capacity.

In English, the pupils have been developing their understanding of how stories are structured, identifying beginnings, middles, and ends. Their imaginations have been running wild as they've focused on creating detailed character descriptions, bringing their unique creations to life with vivid language. We've also embarked on the exciting journey of learning to write captivating story openings, setting the scene and hooking the reader right from the first sentence.



In Science the pupils have been looking at Variation, Adaptations and Fossils. These topics are fundamental to understanding the principles of evolution and the interconnectedness of the living world. We have been impressed by the curiosity and insightful questions posed throughout these lessons.

Elm

MISS JAUNCEY





What a fantastic start to the summer half-term it's been in Hazel Class! We've been making the most of this beautiful weather, soaking up the sunshine during our outdoor breaks and even taking some lessons outside when possible. The children have been so engaged and it's lovely to see them enjoying the brighter days.

It hasn't all been sunshine and games though! Hazel Class has been working incredibly hard on their academic studies. We've delved into shapes and rounding in maths, the Normans in history, Story writing in English. Their enthusiasm and effort have been truly commendable, and I've been so impressed with the progress they are all making.

And when it's time to unwind? Well, it seems that Uno has become the reigning champion of Hazel Class! We've had some very competitive (and fun!) games, fostering friendships and a bit of healthy rivalry. The laughter and cheers echoing from the classroom during these moments have been wonderful to hear.

We have lots more exciting learning and activities planned for the rest of the half-term. I'm looking forward to continuing this positive momentum with Hazel Class.



Hazel

MR MARSHALL





What a jam-packed, exciting Summer 1 half term we've had in Oak Class! It's certainly been full of fun, learning, and memorable experiences.

Our students enjoyed a fantastic trip to the bowling alley. Their camaraderie was truly heartwarming as they encouraged each other with immense enthusiasm, creating a wonderfully supportive atmosphere. With lots of pins flying everywhere, it was impossible not to see the atmosphere buzzing with joy and laughter. Who would have thought that a day out could transform into a thrilling maths lesson? Keeping track of scores involved some serious calculation, but our determined young mathematicians rose to the challenge. After working so hard, we headed to McDonald's to refuel. A tasty treat to wrap up a day full of activity!



Back in the classroom, our budding mathematicians have been using counters while playing card games to reinforce their understanding of numbers and operations. This not only helps with their maths skills but has also greatly contributed to their social skills. Mr Parkin has been taught a lot of new card games from "Go Fish" to "Three Card Poker". They've shown remarkable patience and teamwork, fostering a lovely sense of community.

In our Physical Education lessons and during break times, Oak Class has been focusing on playing as a team. We've been working on how to form balanced teams to ensure everyone has a good time, especially during our football sessions. It's incredible to see them learning the importance of fairness and inclusion on the pitch, celebrating each other's successes along the way!

Oak

MR PARKIN





Oak

MR PARKIN

Over in Mathematics, we've dived into the topic of currency. Our students are now learning how to work out change, which has proven to be both a practical and engaging skill. Familiarising themselves with coins and notes has equipped them to pay for goods of different values. Such understanding won't just help them in school, but also in daily life as they venture out into the world.

Meanwhile, English lessons have been equally stimulating and we have tried our hand at using AI to create songs. We've also explored the fascinating realm of creative writing, discussing how authors develop characters and set the scene to capture their readers' interests at the beginning of a story. It's thrilling to hear some of the imaginative ideas blossoming from our young writers!

In Science, we've embarked on a journey into the world of Species and their characteristics. The students have been keen to identify various traits that can be passed on, deepening their understanding of life science.

Additionally, we've been fortunate to welcome visitors to our school, particularly the "Long Game" team. They engaged us in vital lessons about staying safe and understanding child exploitation, which are incredibly important topics for our students to digest.

The highlight for many was undoubtedly our encounter with Zoolab. The students were given the chance to get up close with a range of fascinating creatures, including hissing cockroaches, stick insects, scorpions, snakes, frogs, and even a giant African snail! Watching their faces light up with curiosity and excitement was truly a joy.

Looking ahead to next term, we're set to delve into the world of news and media in our English lessons, while Mathematics will see us exploring fractions and percentages.

A huge thank you to our wonderful TA support which has included Mr Slater, Ms Fincham and Mr Owens. Thank you from Oak class for your support in class. We can't wait to share more adventures with you as we move onto the final term of the academic year. Until next time, keep encouraging those inquisitive minds!





This half-term, our fantastic KS4 mathematicians have been diving deep into the fascinating world of shapes! We've explored the difference between 2D shapes and 3D shapes, identifying and comparing their properties along the way. We've constructed nets to see how flat patterns can magically transform into solid objects. From cubes to pyramids, it's been amazing to see the connections!

Our students have also become polygon pros, identifying and even drawing various polygons, from triangles to decagons. We've investigated what makes them special and how to tell them apart.

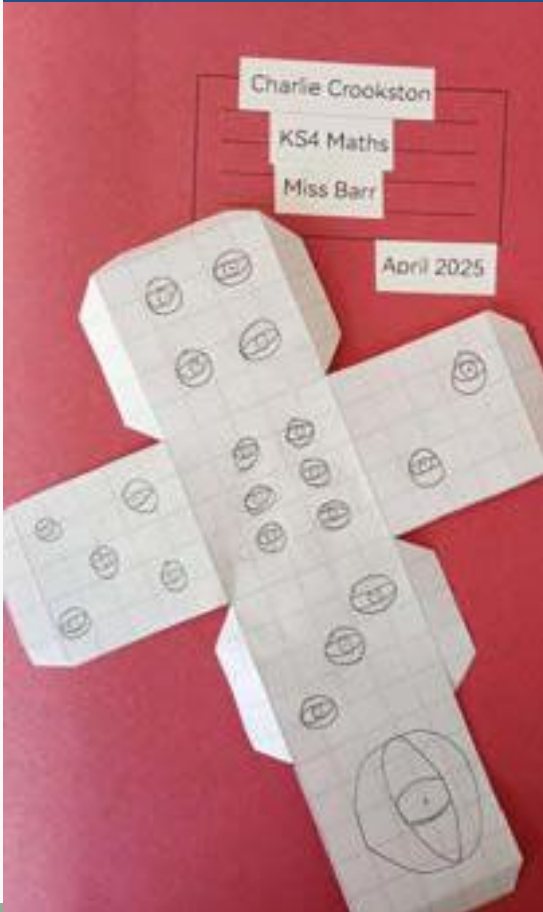
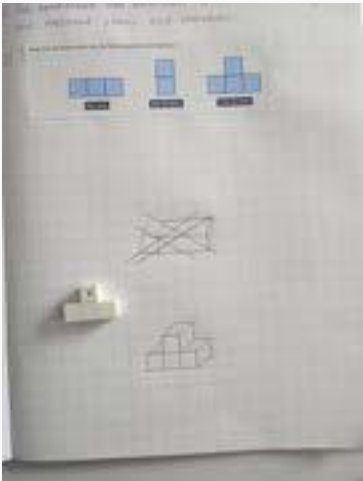
We've explored the concept of congruent shapes - those mathematical twins that are exactly the same size and shape. It's all about spotting those matching sides and angles!

Speaking of angles, we've been busy calculating the angles lurking inside different shapes. Understanding these relationships is a key skill that unlocks further mathematical understanding.

Finally, we've navigated the world of parallel lines and how they interact with other lines, leading us to the practical application of bearings. Our students have been learning how to describe direction accurately, a skill with real-world relevance.

Maths - KS4

MISS BARR





GCSE English Language Revision - You've Got This!

We're writing to you today with an update on the excellent progress our pupils have been making in their English lessons as they prepare for their GCSE English Language exam.

Over the past few weeks, students in Year 10 and Year 11 have been diligently working through a comprehensive revision booklet designed to consolidate their understanding of the key skills and knowledge required for this important exam. This booklet pupils have worked on is structured to mirror the exam paper itself, breaking down each question type to ensure our pupils feel confident and well-prepared on the day.

As we always say, practice makes perfect, and the more students engage with these papers, the better equipped they will be to succeed.

Please do encourage your child to take advantage of the support offered by their teacher, who is happy to provide feedback on any completed practice responses.

English - KS4

MISS BOWLEY





The Big Picture -What will the exam look like?

The WJEC Eduqas GCSE English Language qualification consists of three components: two written examinations and a non-exam assessment for spoken language.

Component 1: 20th Century Literature Reading and Creative Prose Writing (40%)

- Section A (20%): Reading and analysis of a 20th-century text.
- Section B (20%): Creative prose writing task based on a given title.

Component 2: 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing (60%)

- Section A (30%): Reading and analysis of non-fiction texts from the 19th and 21st centuries.
- Section B (30%): Transactional or persuasive writing task, depending on the chosen text.

We are incredibly proud of the hard work and dedication our pupils are demonstrating as they prepare for this exam. If you have any questions, please do not hesitate to contact us.

English Exam Dates-

English Language (Eduqas) Component 1 - Friday 23rd May 2025

English Language (Eduqas) Component 2 -Friday 6th June 2025



English - KS4

MISS BOWLEY





Here are 7 simple revision tips for English:

- 1 **Know the Exam:** Understand what the exams look like (sections, time).
2. **Read Actively:** When reading, jot down quick notes about key ideas.
3. **Key Quotes:** Pick a few important lines from each text and use this as evidence of your points.
4. **Plan Before Writing:** Think for a few minutes before starting a writing answer or undertaking your creative writing.
5. **Time Yourself:** Practice writing answers within a set time.
6. **Practice Both:** Work on understanding texts and writing your own answers.
7. **Get Feedback:** Ask your teacher what you can improve



English - KS4

MISS BOWLEY





As we progress further into the academic year, I would like to take this opportunity to update you on the key topics being explored by our students across different key stages. Our Key Stage 3 students have been engaging in an enlightening study on Adaptations and Variations within different species. This unit has enabled them to appreciate the fascinating ways in which organisms adjust to their environments, ensuring their survival and reproduction. Through practical activities and detailed discussions, students have developed a deeper understanding of biological principles, fostering a love for the natural world. KS3 had a visit from "Zoolab", which gave them the opportunity to handle (in some cases) and look closely at a corn snake, stick insect, cockroach, giant African snail and scorpion.



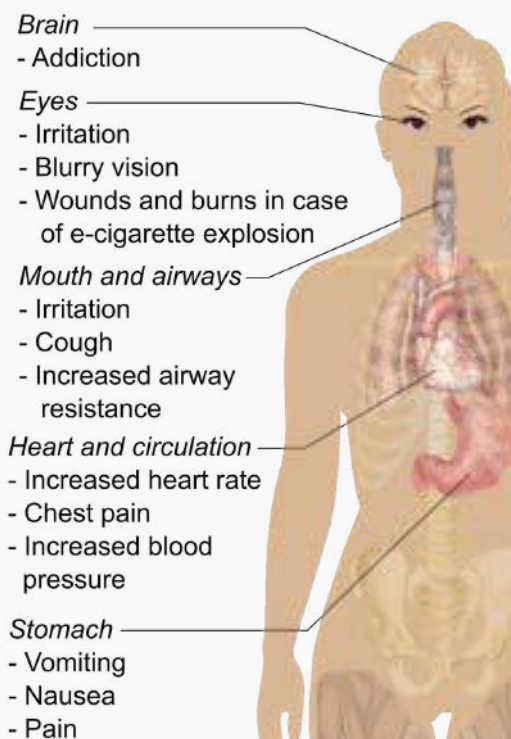
In Key Stage 4, our focus has shifted to a crucial health-related topic: the effects of smoking and vaping. Students have conducted thorough research on the various health risks associated with these habits and have creatively expressed their findings by designing informative posters. These posters not only highlight the dangers to one's health and well-being but also serve as a powerful reminder of the importance of making informed lifestyle choices.

We encourage you to discuss these subjects with your children and support their learning journey at home. Thank you for your continued support.

Science - KS3 & KS4

MR WALTER

Adverse effects of vaping





This Half Term's KS3 Outdoor Adventures: Exploring Our Wonderful World!

What an action-packed half-term it's been for our Key Stage 3 pupils as they've embraced the great outdoors! Our classes have embarked on exciting adventures, discovering the fascinating landscapes and history right on our doorstep. Let's take a look at the incredible journeys they've undertaken:

Pupils visited a local hill bordering the Yorkshire Dales National Park. With breathtaking views overlooking Grimwith Reservoir, they delved into the intriguing world of geology and learned how underground caves can lead to the dramatic formation of shake holes on the land above.

Another trip took students to the Grassington Lead Mines. Here, they explored the remnants of a once-thriving industry, wandering through the old structures and across the sloping terrain. They gained a real understanding of the challenging lives of lead miners and the significant impact this industry had on the local area.

Outdoor Ed- KS3

MR HOLE





A fantastic opportunity saw students head to the shores of Grimwith Reservoir. This trip was all about exploration and enjoying the freedom of the natural environment. Pupils had a blast scrambling over the rocks by the water's edge, fostering a sense of adventure and connection with the stunning scenery. One excursion took pupils to Nought Moor Waterfall, where the focus was on understanding the vital role of moorlands in our ecosystem. They discovered how these expansive landscapes act like giant sponges, effectively storing rainwater and ensuring a constant flow in streams and rivers, even during drier periods. This highlighted the importance of these habitats for water management.

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One of our Key Stage 3 classes also enjoyed a visit to Coldstones Cut. This impressive public artwork offers stunning panoramic views across the landscape, including the working quarry below. It provided a fantastic opportunity to reflect on the scale of human impact on the environment while appreciating the beauty of the surrounding area.

Adding to their outdoor learning experiences, one of our classes also had the chance to explore the magnificent Fountains Abbey. They discovered the rich history and stunning architecture of this World Heritage Site, set within a beautiful natural landscape.

Outdoor Ed - KS3

MR HOLE





Our Key Stage 4 pupils have been making the most of the outdoors this term, embarking on their own set of engaging excursions to explore the natural beauty and interesting features of our local area. Here's a glimpse into their adventures: One of the trips saw both groups of KS4 students visit a local hill bordering the Yorkshire Dales National Park. They were treated to stunning views overlooking Grimwith Reservoir. Their focus was on understanding the geological processes at play, specifically how underground caves contribute to the formation of shake holes on the surface above.

Both groups ventured to the picturesque Grassington stepping stones. This provided a fantastic opportunity for them to enjoy the natural landscape while navigating the River Wharfe via these iconic stones. It was a chance to appreciate the river environment up close.

A further outing took students to Birstwith, where they had a unique encounter with some impressive Highland Cows and friendly Alpacas. Following this, they enjoyed a scenic walk through the surrounding hills, taking in the wider landscape before returning to the village alongside the river, passing over the historic pack horse bridge. This trip combined wildlife observation with exploration of both natural and historical features.



Outdoor Ed - KS4

MR HOLE



Food Tech Focus: KS3's Delicious Discoveries This Half Term!

This half term has been a culinary adventure for our students as they've been busy mastering a range of delicious dishes from both near and far.

Our budding chefs have been honing their baking skills with the creation of delightful White Chocolate and Custard Biscuits. We're sure many of these sweet treats didn't make it home, having been thoroughly quality-checked by the bakers themselves!

Moving across the Atlantic, students then flipped their way to success with American Pancakes. They learned the secrets to creating light and fluffy stacks, perfect for a weekend brunch. We hope they've been inspired to recreate this classic at home for you.

The culinary journey continued with the exploration of savoury dishes. Students tackled the creamy and flavourful Chicken Stroganoff, learning about different cooking techniques and the balance of flavours in this popular dish.

Finally, they embarked on a Scandinavian adventure, preparing classic Swedish Meatballs served with creamy Mashed Potato and nutritious Green Beans. This provided an opportunity to explore different cultural cuisines and the importance of a balanced meal.

Through these practical lessons, our KS3 students have not only developed their cooking skills and learned new recipes but have also gained valuable knowledge about food hygiene, nutrition, and different culinary traditions.

We look forward to more delicious developments next term!

KS3 Food Tech

MISS JAUNCEY





Food Tech Focus: KS4 Unleashes Culinary Creativity This Half Term!

This half term has seen our Key Stage 4 Food Technology students truly embrace their culinary independence! Building upon the knowledge and skills they've gained throughout their studies, they were given the opportunity to get creative in the kitchen.

The focus this term has been on fostering innovation and resourcefulness. Students were challenged to design and prepare their own dishes, utilising the ingredients available to them

We've seen a wonderful array of dishes emerge from our Food Tech room, demonstrating the breadth of their abilities. Students have been cooking up delicious pasta dishes with their own unique sauces, flavorful rice-based meals incorporating diverse spices and vegetables, and a delightful selection of biscuits and cakes showcasing their baking prowess and creative flavour combinations. Perhaps most excitingly, this half term has been marked by a spirit of experimentation. Students have been confidently playing with different flavours, exploring herbs, spices, and seasonings to develop their own unique twists on classic dishes and invent entirely new ones. This hands-on approach has not only enhanced their practical skills but also nurtured their understanding of how different ingredients interact. This emphasis on creative cooking has allowed our KS4 students to develop crucial problem-solving skills, build confidence in their culinary abilities, and truly make the kitchen their own. It's been inspiring to see their passion and ingenuity in action.



KS4 Food Tech

MISS JAUNCEY





Dear Parents and Guardians,

We are thrilled to share some exciting developments in our art programme! Our budding artists are currently engaged in further collaborative work, which includes independent drawing and sculpture projects inspired by the upcoming Jurassic Park film and traditional Japanese Manga. The children are enthusiastically creating their own dinosaurs, showcasing their creativity and imagination!

In addition to sculpting, we will incorporate painting sessions to bring their artistic visions to life and interests including designing football kits . The students will also create striking display boards to showcase their artwork, ensuring that their hard work shines brightly for all to see.

As we progress through this project, we are hoping to bring an extra layer of excitement by creating an animation that features our magnificent dinosaurs and Ninjas! We can't wait to see their final creations, and we hope to display the finished work on our website soon.

Art

MR WEBSTER





Get ready to see some fantastic new additions at the entrance of Forest Moor School! This half-term, our talented Construction Department students have been hard at work on a special project: creating beautiful planters to enhance the school sign. Under the guidance of their dedicated teachers, students have been learning and applying a range of valuable skills, from design and measurement to cutting, joining, and finishing techniques. It's been a hive of activity in the workshop, with the satisfying sounds of saws and hammers echoing through the air as these projects take shape.

Picture-Perfect Frames:

The students have designed and constructed sturdy and attractive picture frames that will soon showcase important information and welcoming messages around the Forest Moor School sign. These frames are not just functional; they are a testament to the students' craftsmanship and attention to detail. We can't wait to see them in place, adding a touch of pride to our school entrance.

Construction

MR CHARLES





Bringing Life with Planters:

Alongside the frames, the Construction Department has also been busy building lovely planters that will bring a splash of colour and life to the school sign area. Imagine vibrant flowers and greenery creating a warm and inviting welcome to everyone who visits Forest Moor. These planters are a fantastic way to connect with nature and showcase the students' ability to create both practical and aesthetically pleasing items.

More Than Just Projects:

This initiative is more than just building frames and planters.

It's a fantastic opportunity for our students to:

- Develop practical skills: They're gaining hands-on experience in carpentry and construction.
- Work collaboratively: Teamwork has been key to the success of these projects.
- Contribute to their school environment: They are directly impacting the look and feel of our school.
- Take pride in their achievements: Seeing their creations on display will be a rewarding experience.

We are incredibly proud of the hard work and dedication shown by our Construction Department students and staff. Their efforts will undoubtedly make a positive impact on the first impression of Forest Moor School.

Keep an eye out for the finished frames and planters appearing at the school entrance soon! We'll be sure to share some photos of the final result.

Best regards,

The FMS Construction Department

Construction

MR CHARLES





We're pleased to share an important update from this half term!

Workshops on Exploitation with The Long Game

This half term, we've had the valuable opportunity to welcome The Long Game to our school again. This organization delivers a series of impactful workshops designed to educate young people on critical topics such as:

- Exploitation through instant gratification
- Peer-on-peer grooming
- County Lines

These sessions are delivered by a leader who has personal, lived experience of criminal exploitation, particularly through county lines. This was Adam's second visit to our school, and once again, his sessions were a great success. All students engaged well, asked thoughtful questions, and gained a deeper understanding of the dangers of exploitation. We believe these workshops provide essential knowledge and support for our students' safety and well-being.

Safeguarding Update

MRS BULL AND MRS MILLER



Empowering parents to help children thrive



HARRY
KANE
FOUNDATION



Bounce Forward, in collaboration with the Harry Kane Foundation, are gifting a series of six online sessions that equip parents with the knowledge and tools to foster mental resilience and emotional wellbeing for themselves and their children.

What we'll cover

- How the brain works, the link between thoughts, feelings and behaviour
- Nurturing optimism and thinking flexibly to overcome adversity
- Helping children gain more control over how they feel and behave
- Developing empathy
- How to connect meaningfully
- Enabling a growth mindset and focusing on strengths

17,000+ parents highly rate this programme

"It was so amazing, I looked forward to the sessions each week, learnt a lot of mind blowing information, that I have applied to my life and have seen improvements! Wish there was more sessions, so sad that it has ended! I have loved learning about my strengths, the ABCs, process praise, the growth mind set, being aware of my gremlins, it has been wonderful learning, and these sessions have been apart of my self care! Thank you ever so much!"

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MAY HALF- TERM

**Make history your family's next
adventure at Ripon Museums**

**Get creative as well as learn fascinating stories
from the past. Join us for family-friendly crafts
across our three museums this half term**

**All activities are included in the price of an
annual pass**

- **Bake in our Victorian kitchen at the Workhouse Museum - May 27th and 28th from 11:30am to 3pm**
- **Make your own Workhouse Wastrel - May 27th from 10:30am**
- **Make wooden spoon dolls in the Workhouse Museum - every day of the hols**
- **Create your own Victorian optical illusion at the Prison & Police Museum - every day of the hols**
- **Play 'Guess Who' at the Courthouse Museum to discover who is a criminal - every day of the hols**

www.riponmuseums.co.uk/things-to-do